

Highland Elementary

Year: 2023-24

District Vision: Fostering Hope and Engagement

School Mission: Together, We Learn and Grow

School Improvement Goals

Goal #1: By the end of the 23-24 school year, 40% of our students by grade level will be at or above benchmark (in the high green) on the year end Ready Diagnostic.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
Continue full implementation of Ready Math and i-Ready Curriculum	I,S,L,C	Ready Diagnostic Scores, 3,4,5 scores on OSAS benchmark testing, i-Ready weekly minutes, coaches corner, Elementary Curriculum Leaders (ELC) Grade level teams, PD as needed, weekly data outcomes	Full Staff	23-24 School Year
Implement regular comprehension checks	I		Classroom Teachers	23-24 School Year
Build a master schedule that includes reading intervention and math intervention times as well	L,S	Coherent schedule fully implemented that represents time for both Reading and Math interventions	Spring, Fall 23 Principal, Title 1	Complete
Commit to meeting i-Ready minute requirements outside of core block time	S,I	Schedules, grade level planning, i-Ready usage data	Classroom Teachers	23-24 School Year
Implement Fluency Flight for strengthening school wide math fact fluency	I	Fluency Flight data collection and review as grade level team	Classroom Teachers	23-24 School Year
Use diagnostic preparatory tools leading up to completing the Ready diagnostic	S,I	Full implementation leading into January and May testing windows.	Classroom Teachers	January 24 May 24

Highland Elementary

Provide regular after school tutoring to students who need extra support	I,C	Implementation of an after school program for students who are identified by teachers and core reviews.	Principal, Title 1, BIS, Classroom Teacher	Jan 24
Find ways to build fun math opportunities into the building culture.	C	Math problems, tasks, activities are added to the morning announcements on a regular basis.	Principal, Title 1	Nov 23- June 24

Highland Elementary

Goal #2: By the end of the 2023-2024 school year we will increase our rate of students with regular attendance (90% or more) by 10% from 70% (22-23) to 80% (23-24).

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
Monthly PBIS assemblies that focus on behavior and schoolwide attendance.	C	The big board by the library will have monthly attendance by grade. The grade with the highest attendance will get to fly an attendance flag for one month	Principal, Classroom Teachers	9/23-6/24
Core 4 review meetings	S,L	Attendance concerns are reviewed in weekly meetings with Title 1, Resource Room, and Behavior Intervention Specialist. All data is tracked on a running document for the year.	Principal, Title Resource, BIS	Weekly
Parent Square Messaging	I	Districtwide communications regarding attendance sent weekly in September. Monthly attendance facts and “did you knows?”	Principal	Monthly
Targeted Attendance Interventions	S,L	Students at risk for chronic non attendance are identified, documented, and individual phone call made to families to discuss attendance and barriers	Principal, BIS	Every 8 weeks

Highland Elementary

A2A (Attention to Attendance)	S	Regular attendance review, data collection, and family communication regarding attendance concerns.	Principal, Office Staff	23-24 School Year
Targeted Attendance Incentives	S,L	Students will be identified who might positively respond to attendance incentives.	Principal	23-24 School Year

Highland Elementary

Goal #3: By the end of the 23-24 school year, we will increase our score in the area of Belonging and Relationships on the Youth Truth Survey by 1 point to 3.30 for Belonging and 3.59 for Relationships.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
Continued implementation of 2nd Steps SEL curriculum	I	2nd Steps pacing guide, lesson plans, scheduled time for SEL in the master schedule	Principal, Teaching Staff	23-24 School Year
H.A.W.K.S (Helping All With Kindness and Service) Student Leadership Club	C,L	Student Leadership meets twice a month to develop and perform acts of service to others at our school	Principal, Mrs. Jackson	23-24 School Year
PBIS Assemblies	C,L	Monthly assemblies featuring fun activities to celebrate positive PBIS and Attendance at Highland	Principal	Monthly
Big Board	C,L,S	The big bulletin board features monthly Hawk Award winners as well as exemplary class work.	Principal, Classroom Teachers	Monthly
Increase Volunteerism Opportunities	C	Increased number of approved volunteers and usage of those volunteers at school	Principal, Classroom Teachers	23-24 School Year
PD focused on student belonging and relationships	I	Professional Development opportunities will be created to increase awareness and practical strategies for increase student belonging and relationships	Principal	23-24 School Year

Highland Elementary

Increased morning greeting opportunities	C	Create a staffing schedule to ensure all students are greeted multiple times before arriving at their classrooms	All Staff	23-24 School Year
School Spirit Activities	C	Calendared spirit activities that are spread out throughout the year. Spirit Gear days every Friday	All Staff	23-24 School Year
Targeted students survey in the areas of relationships and belonging	C,L	Data analysis, and targeted interventions focused on improving relationships and belonging	Principal	Jan 2024